

Year	AUN	School Number	District	School	Subject	Group	Grade	Number Scored	% Advanced	% Proficient	% Basic	% Below Basic	Growth**
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	3	79	1.3	34.2	40.5	24.1	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	4	63	4.8	23.8	34.9	36.5	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	5	36	0	16.7	36.1	47.2	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	6	51	0	15.7	54.9	29.4	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	7	41	0	34.1	48.8	17.1	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	8	44	2.3	38.6	43.2	15.9	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	All Students	School Total	314	1.6	27.7	42.7	28	50
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	3	70	0	32.9	40	27.1	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	4	56	5.4	25	33.9	35.7	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	5	31	0	9.7	41.9	48.4	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	6	41	0	9.8	56.1	34.1	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	7	34	0	29.4	50	20.6	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	8	41	2.4	39	41.5	17.1	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	English Language Arts	Historically Underperforming	School Total	273	1.5	25.6	42.9	30	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	3	79	0	19	19	62	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	4	63	1.6	14.3	30.2	54	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	5	36	0	5.6	36.1	58.3	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	6	52	0	1.9	42.3	55.8	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	7	41	2.4	7.3	22	68.3	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	8	44	0	9.1	29.5	61.4	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	All Students	School Total	315	0.6	10.8	28.9	59.7	58.33
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	3	70	0	18.6	18.6	62.9	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	4	56	1.8	16.1	28.6	53.6	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	5	31	0	6.5	32.3	61.3	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	6	42	0	0	38.1	61.9	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	7	34	2.9	5.9	20.6	70.6	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	8	41	0	9.8	26.8	63.4	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Math	Historically Underperforming	School Total	274	0.7	10.9	26.6	61.7	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	All Students	4	63	17.5	30.2	23.8	28.6	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	All Students	8	44	2.3	25	25	47.7	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	All Students	School Total	107	11.2	28	24.3	36.4	57
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	Historically Underperforming	4	56	17.9	28.6	25	28.6	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	Historically Underperforming	8	41	2.4	22	24.4	51.2	
2015	126510004	000007685	PEOPLE FOR PEOPLE CS	PEOPLE FOR PEOPLE CS	Science	Historically Underperforming	School Total	97	11.3	25.8	24.7	38.1	